

5th Grade Social Studies

Quarter 1

Remote Learning

Practice and Enrichment Packet

Hello SCS Family,

This resource packet was designed to provide students with activities which can be completed at home independently or with the guidance and supervision of family members or other adults. The activities are aligned to the TN Academic Standards for Social Studies and will provide additional practice opportunities for students to develop and demonstrate their knowledge and understanding.

A suggested pacing guide is included; however, students can complete the activities in any order over the course of several days. Below is a table of contents which lists each activity.

**Table of Contents**

|  |  |  |
| --- | --- | --- |
| **Activity** | **Page Number** | **Suggested Pacing** |
| The World in Your Hands | 3 | Week 1 |
| Prehistoric People | 5 | Week 2 |

|  |  |
| --- | --- |
| **The World in Your Hands** | |
| **Grade Level Standard(s)** | Social Studies practice 6: Geographic Awareness |
| **Caregiver Support Option** | Students may need assistance with mixing supplies and materials for the Paper Mache’ globes. |
| **Materials Needed** | * A bucket of water and paper towel to rinse and dry hands. * Skewer – used to pop the balloon when the globe is dry * Paint brushes and paint, markers, or crayons * Pencil * Punch balloon or a small round balloon (from the local party store) * Flour * Water * Newspaper cut into 1.5" strips * Blue paint * Paintbrushes * Mod Podge * Scissors * Mason jar lid * Whisk |
| **Question to Explore** | What makes up a globe? |
| **Student Directions** | Work to make a replica of a globe. |

**Student Instructional Task**

Students will create a Paper Mache’ globe to replicate a real globe

**Activity 1: Paper Mache’ Magic**

Make a Paper Mache’ globe using the following directions:

* Blow up the punch balloon.
* In a large bowl, whisk together equal parts flour and water to make a paste.
* Dip the newspaper strips into the flour and water solution. Make sure to lay down extra newspaper, as this can get messy!
* Completely cover the entire area of the balloon with strips of coated newspaper. (For extra stability, set the balloon inside the mason jar lid and anchor on four sides with heavy jars or glasses).
* Allow the balloon to dry for 24 hours. Then paint it blue and allowing the paint to dry.
* Draw the continents on paper then cut them out. Paste the continent cut outs on the globe with glue or Mod Podge. Once the glue is dry, coat the entire globe with Mod Podge as well.

<https://www.pbs.org/parents/crafts-and-experiments/paper-mache-earth-centerpiece>

**Activity 2: Globe Caption**

You are going to write a cation for your globe. Please be sure to details for all continents and oceans. Feel free to highlight and other features on the globe.

|  |  |
| --- | --- |
| **Prehistoric People** | |
| **Grade Level Standard(s)** | 5.27 Identify the cultures of the major indigenous settlements in Tennessee, including: the Paleo (Coats-Hines Site), Archaic, Woodland (Old Stone Fort, Pinson Mounds), and Mississippian (Chucalissa Indian Village). |
| **Caregiver Support Option** | Assist in the review of vocabulary: Woodland Indians, Mississippians, Chucalissa Village, Pinson Mounds, Old Stone Fort, settlement, indigenous |
| **Materials Needed** | * Paper * Pencil * Crayons or markers * Scissors |
| **Question to Explore** | How did prehistoric people change over time? |
| **Student Directions** | Students will review the progression of prehistoric people over time. Students will also match descriptions to different groups of people |

# Student Instructional Task

# Students will review the progression and different lifestyles of the Woodland Indians, Mississippians, Chucalissa Village, Pinson Mounds, Old Stone Fort, settlement, indigenous. Students will then draw pictures to explain or detail the progression.

# Activity 1: Timeline Creation

# Create a timeline to show how prehistoric people changed over time using paper and pencil.

# Start with the first group of people and continue to add on the different groups of people.

# Activity 2: Match Up

* Using paper, create name cards listing the names of the different groups of prehistoric people.
* Using paper, create a set of cards that describe the different groups of people. Put one description on each card. There should be at least three descriptions for each group.
* Place the name cards on a hard service and spread them across in a horizontal line
* Mix up the descriptions cards
* With a family member, work to match the description cards to the name cards.
* Once you thing you have the right description for the name card, place it in the column or under the group’s name card.